

Learning Landscapes *Connecting kids, community & environment through trails*

California Trails & Greenways Conference
Tenaya Lodge, Yosemite
April 23, 2015

Presented by:
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Learning Landscapes Coordinator
Feather River Land Trust / Plumas County Schools



Feather River Land Trust

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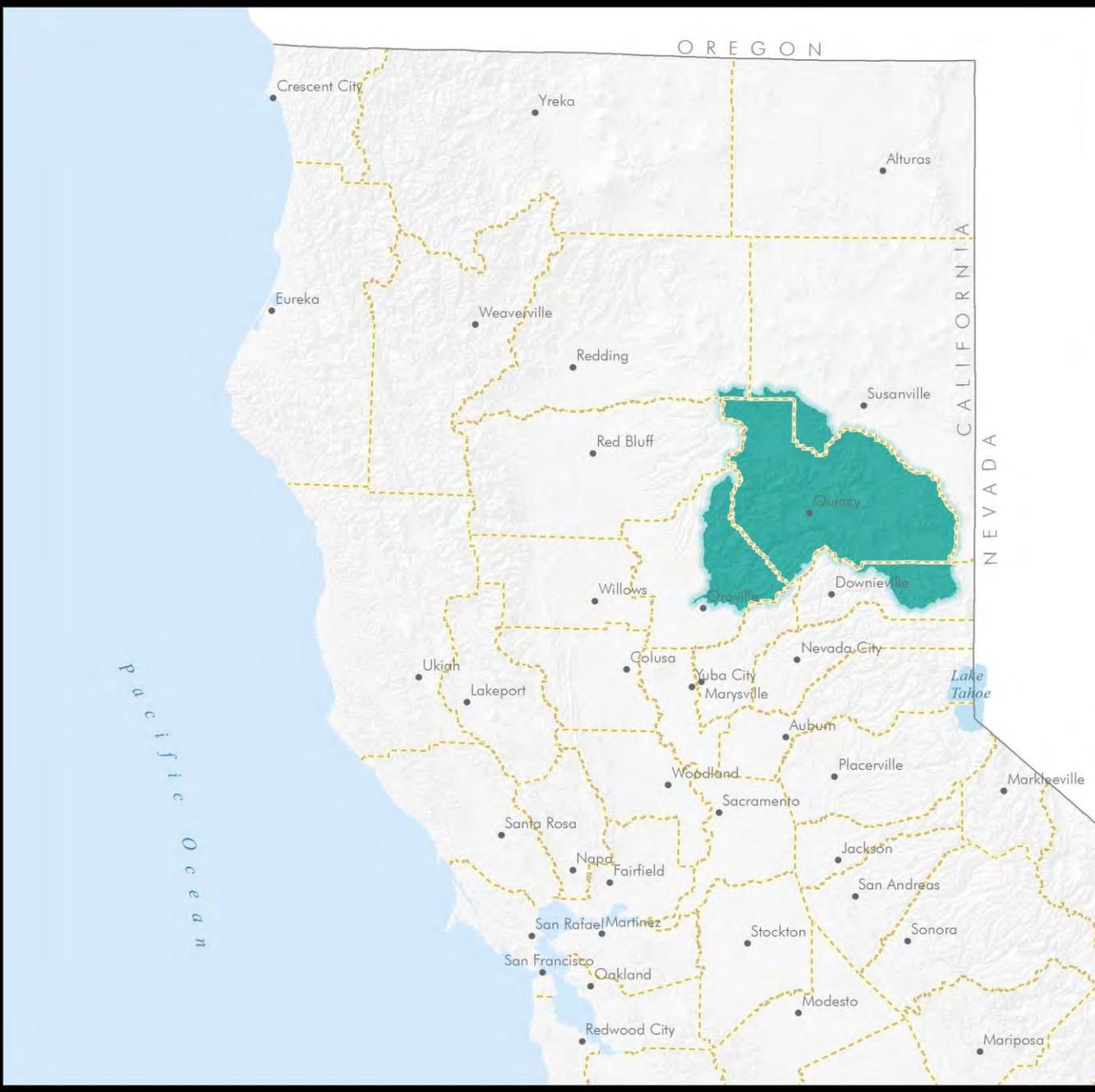
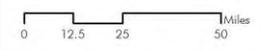
Teaching
children about
the natural
world should
be treated as
one of the
most
important
events in their
lives.

T Berry

Our schools represent a community commons. It is where everyone's kids come to learn. It is where all political, religious, social, cultural and environmental values meet and melt into the collective desire for a good education for "my kid". It is where kids pick up their societal and cultural values. Schools provide a true meeting place of the community.

Feather River Watershed CALIFORNIA

-  Feather River Watershed
-  City
-  County Line

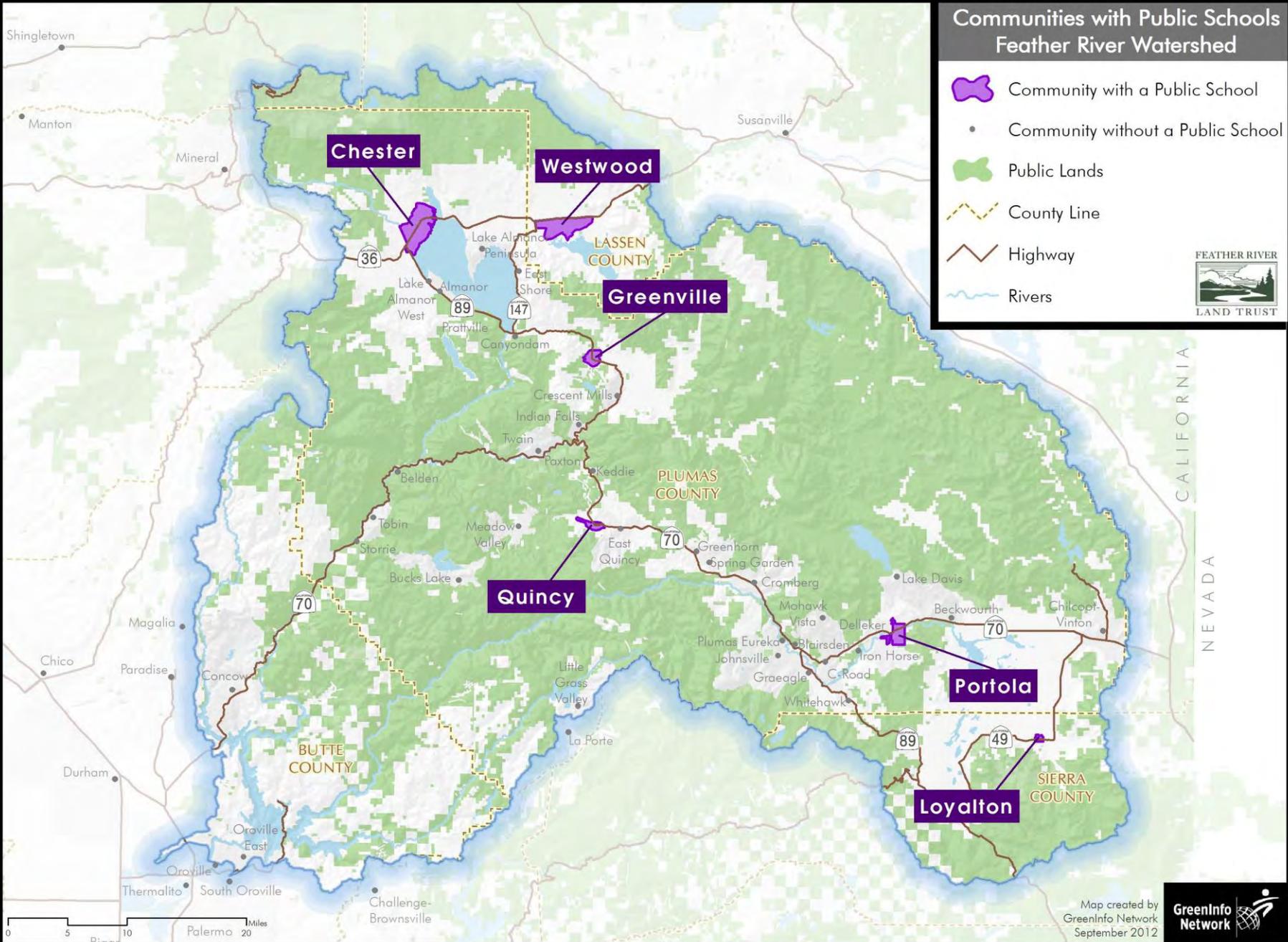


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Communities with Public Schools Feather River Watershed

-  Community with a Public School
-  Community without a Public School
-  Public Lands
-  County Line
-  Highway
-  Rivers



0 5 10 20 Miles

Map created by
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PUSD/USFS Storrie Fire Collaboration Model

PUSD educates students via hands-on, placed-based approach to learning

Restoration & student learning

USFS restores via public benefit by working with partners



BUCKS
LAKE
WILDERNESS

PLUMAS
National
Forest





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The ninety-ninth of the...
The hundredth of the...



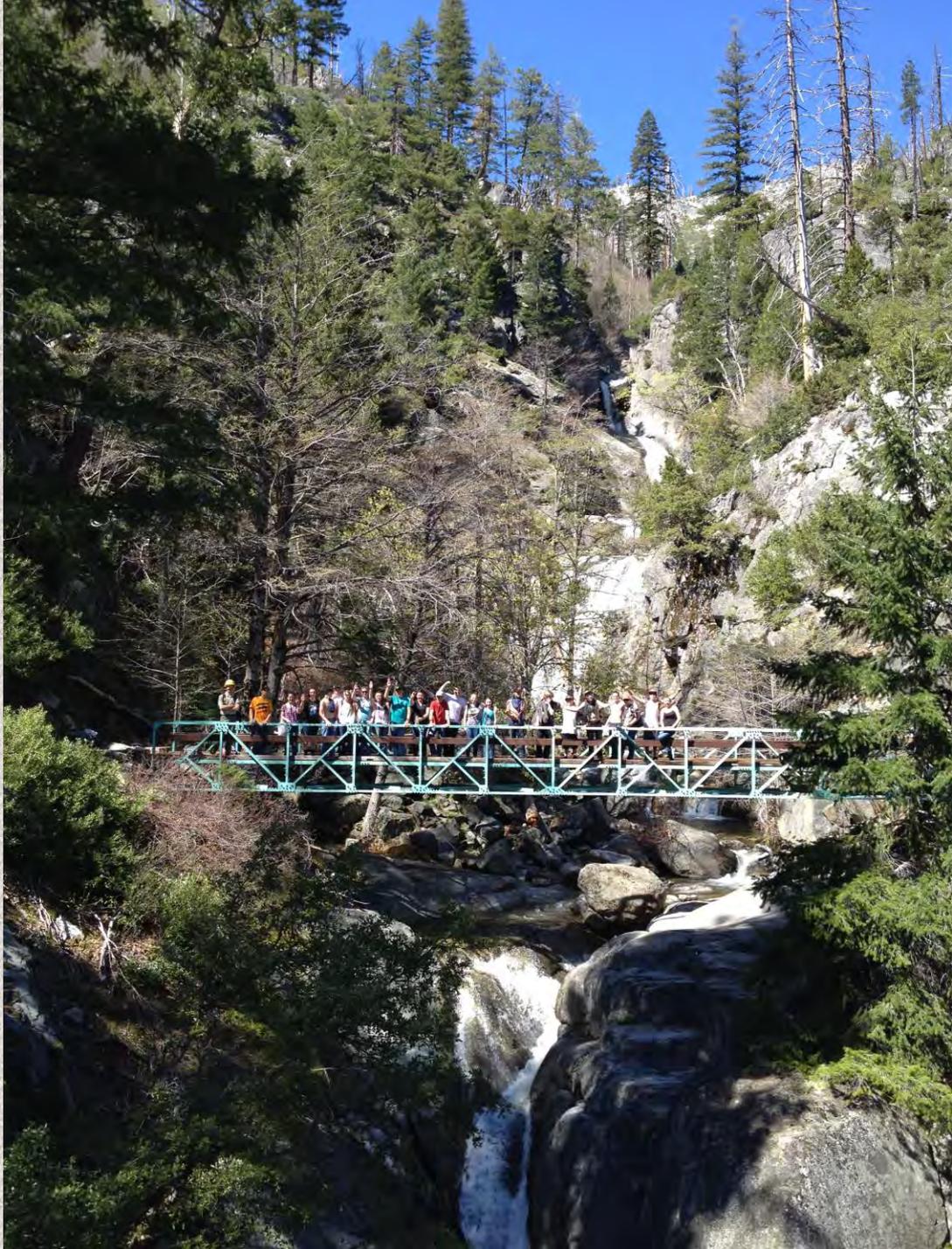
BELL

Quest Three

















To prepare students for a real life in the real world requires a real education. However, currently students spend almost all of their 13-year academic life within the walls and fences of the school environment. This is anything but real. LL seeks to open the doors and gates more widely to invite the local into the school and the school into the locale.

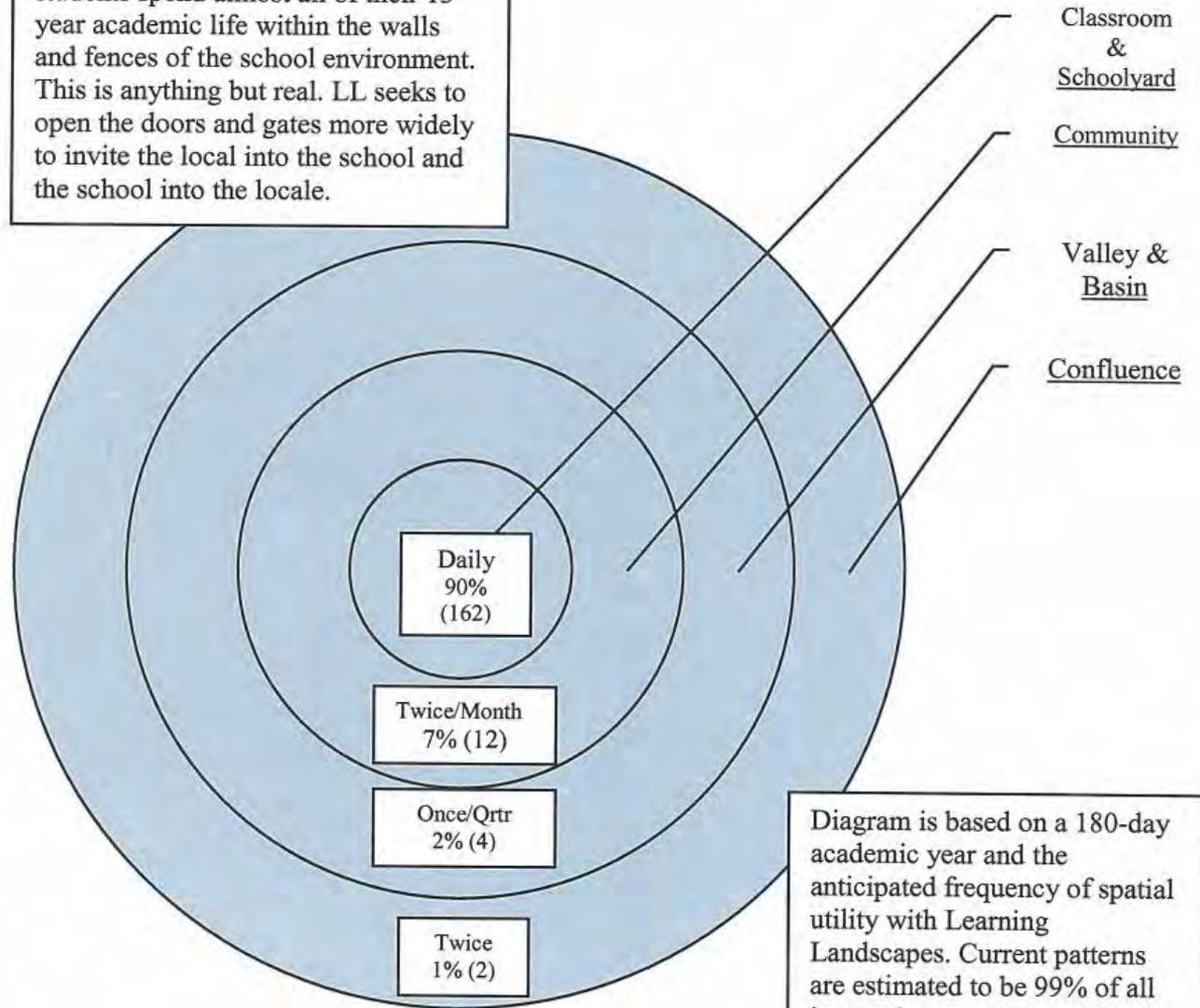


Diagram is based on a 180-day academic year and the anticipated frequency of spatial utility with Learning Landscapes. Current patterns are estimated to be 99% of all instruction occurring within the school. That leaves only 2 days of a student's education occurring beyond the school.

There was a child went forth every day
And the first object he looked upon, that object he became,
And that object became a part of him for the day or a certain part of the day,
Or for many years or stretching cycle of years.

W Whitman







Learning Landscapes

nurturing a child's relationship
to land and learning



Learning Landscapes

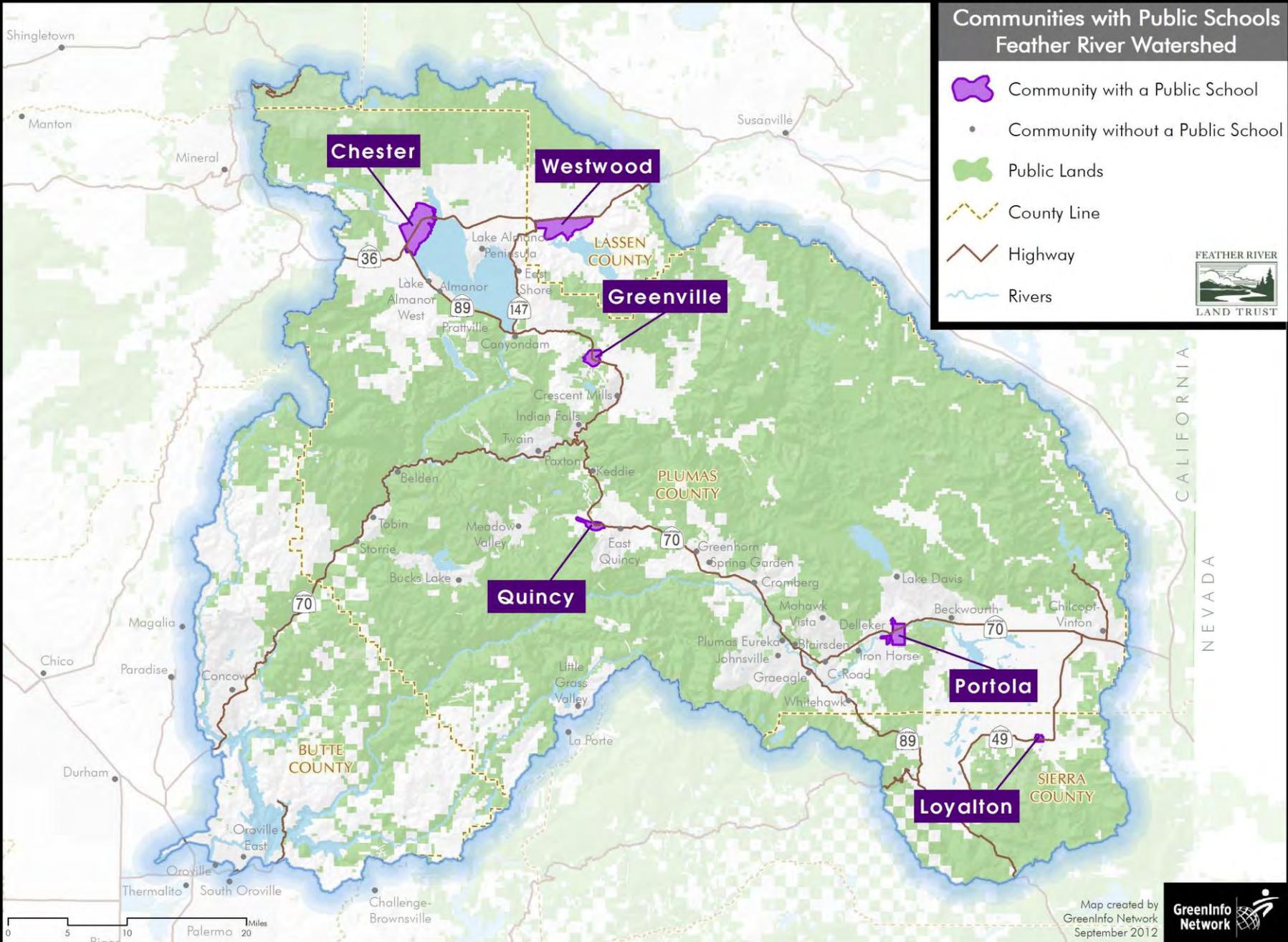
nurturing a child's relationship
to land and learning

*To conserve riparian, meadow, and forest lands
adjacent to every school in the Upper Feather River,
while supporting teachers to independently
use these learning landscapes
effectively and sustainably*

- **Sites are campuses & public and private lands within a 10 Minute Walk of a school**
 - **12 School Campuses**
 - **4 Public Lands: USFS, County, City, CSD**
 - **12 Private Lands: Ranching, Timber, Power, Individuals**
- **We employ MOU, fee easement or title, donated easement or title, to conserve educational values of LL sites**
- **Campus trails establish a trail stewardship and activity culture. Adjacent trails are developed to link students with the near community and environment, and ultimately link to system trails.**

Communities with Public Schools Feather River Watershed

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-  Public Lands
-  County Line
-  Highway
-  Rivers



0 5 10 20 Miles

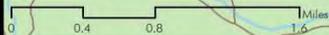
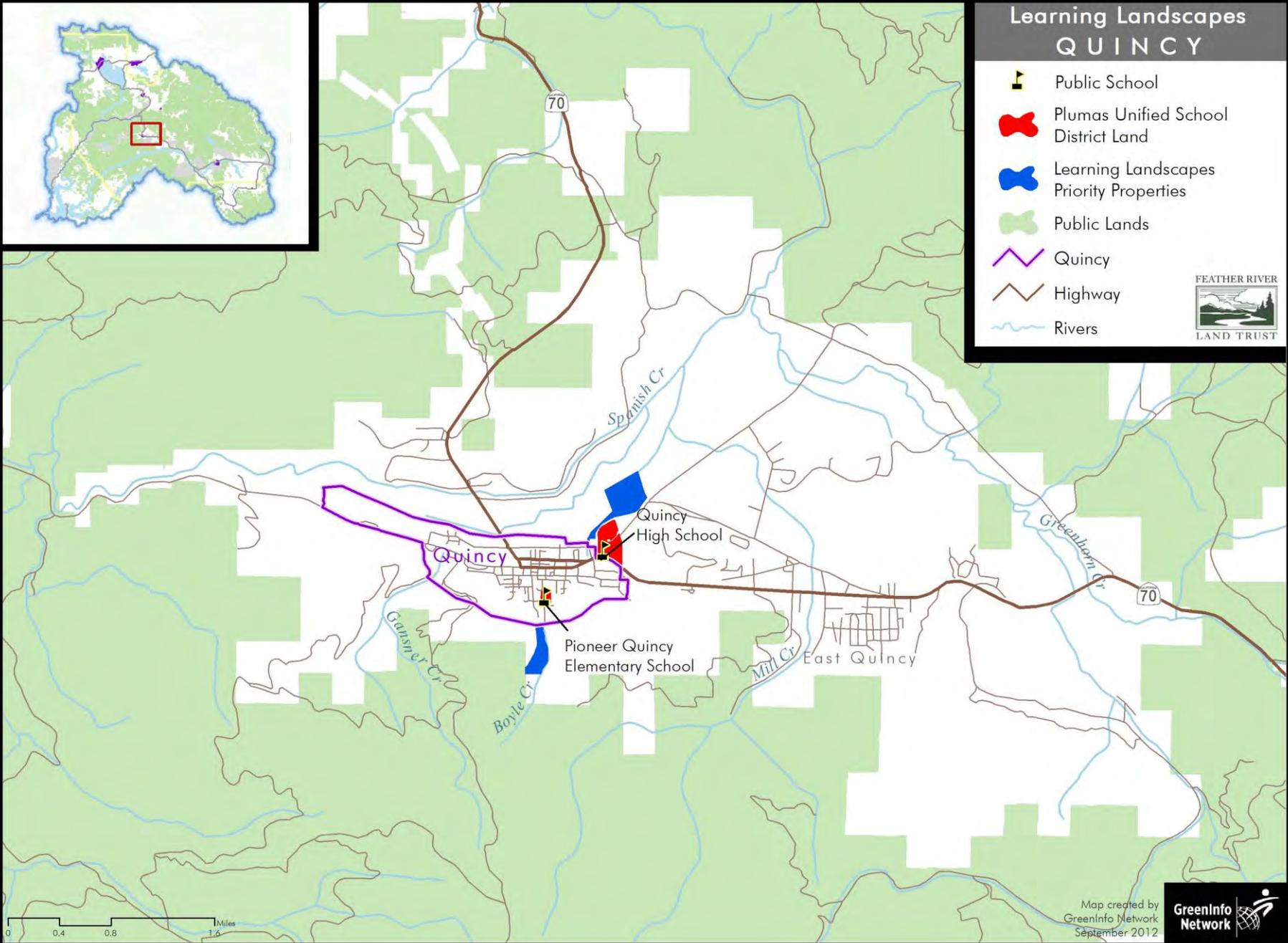
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Learning Landscapes QUINCY

-  Public School
 -  Plumas Unified School District Land
 -  Learning Landscapes Priority Properties
 -  Public Lands
 -  Quincy
 -  Highway
 -  Rivers
- 

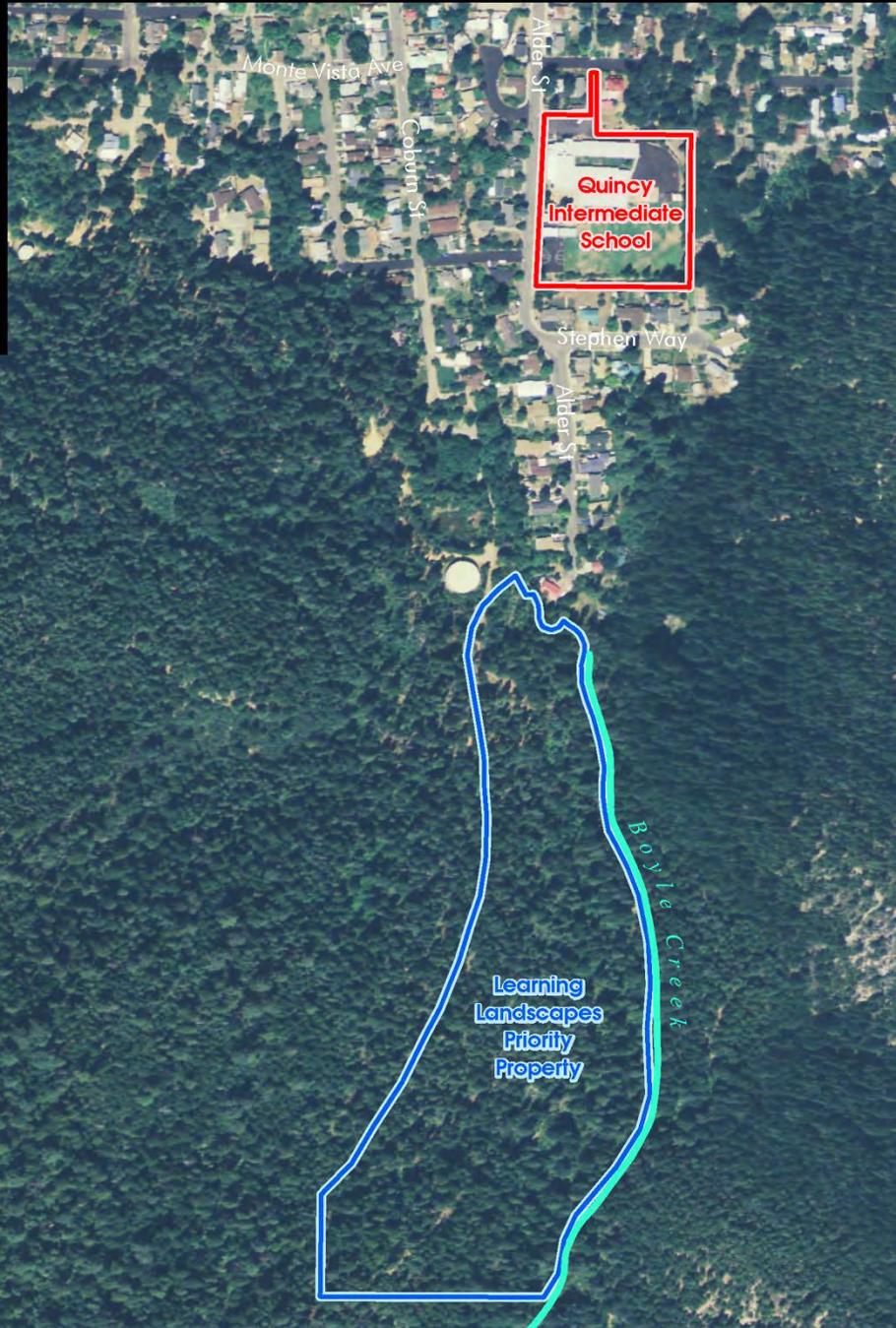
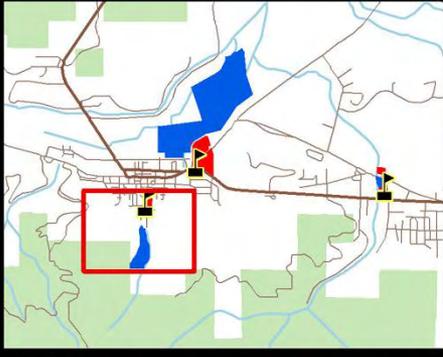


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Boyle Ravine Learning Landscapes Quincy Intermediate School

-  Learning Landscape
Proposed Property
-  Quincy Intermediate
School



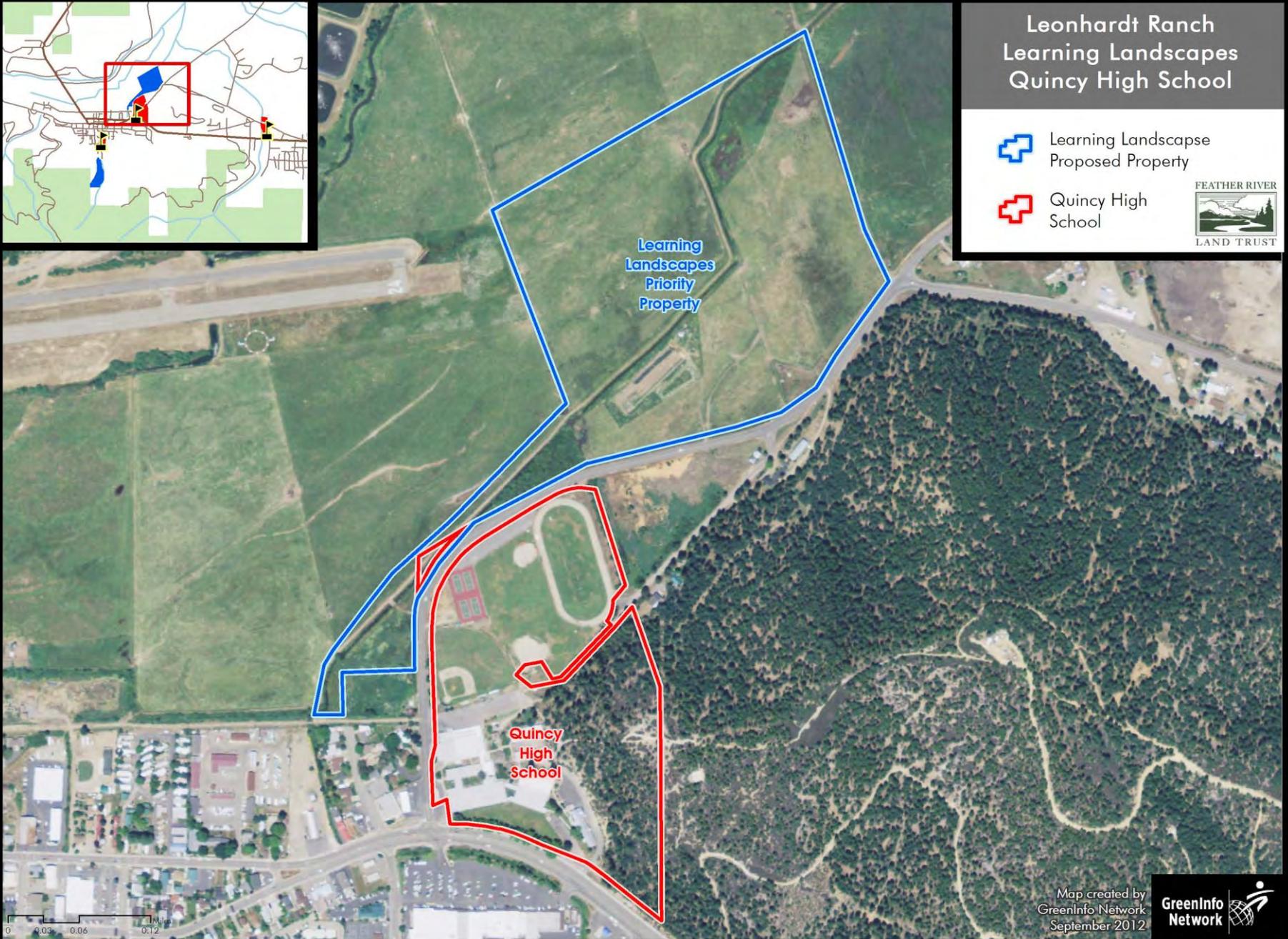
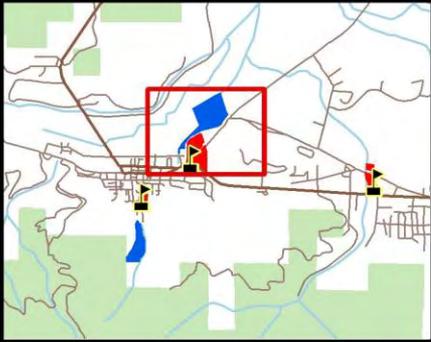
0 0.03 0.06 0.12 Miles



Leonhardt Ranch Learning Landscapes Quincy High School

 Learning Landscape
Proposed Property

 Quincy High
School



Learning
Landscapes
Priority
Property

Quincy
High
School

0 0.03 0.06 0.12 Miles

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Welcome to
Boyle's Ravine

A Feather River
Learning Landscape for
Quincy Elementary School

Partners: Quincy Community Service District,
Plumas Bank, Feather River Unified School District

OLD A...



Sylvia

LETTER
CONFERENCE

Brewery
of Colorado





"Q" Trail

A Learning Landscape Project
Quincy High School
Quincy, California



.48 miles (2534' approx)
start elev: 3,450'





Welcome to your
Outdoor Classroom



A Feather River
Learning Landscape for
Quincy High School

Partners: Leonhardt Family, Feather River Land
Trust, Luis Rubalcava-Cunan, Collins Pine Company
QHS ASB, Sierra Buttes Trail Stewardship, Caltrans,
PUSD, Edwards Family, PFWL Stewardship Council





Welcome to your Outdoor Classroom

A Feather River
Learning Landscape for
Westwood High School



Partners: Feather River Land Trust, WUSD,
Collins Pine Company, Sierra Buttes
Trail Stewardship, PFWL Stewardship Council





**Welcome to your
Outdoor Classroom**

A Feather River
Learning Landscape for
Chester High School

Partners: Feather River Land Trust, PUSD,
Sierra Buttes Trail Stewardship, Collins Pine Co.,
Taylor Fountain, PFWL Stewardship Council









PORTOLA HIGH
OUTDOOR ED
MANZANITA TRAIL



1 KM









Welcome to
Greenville Cemetery Forest Trail

A Feather River
Learning Landscape for
Greenville Schools



Partners: Greenville Cemetery
Anderson & Anthony
Co.







































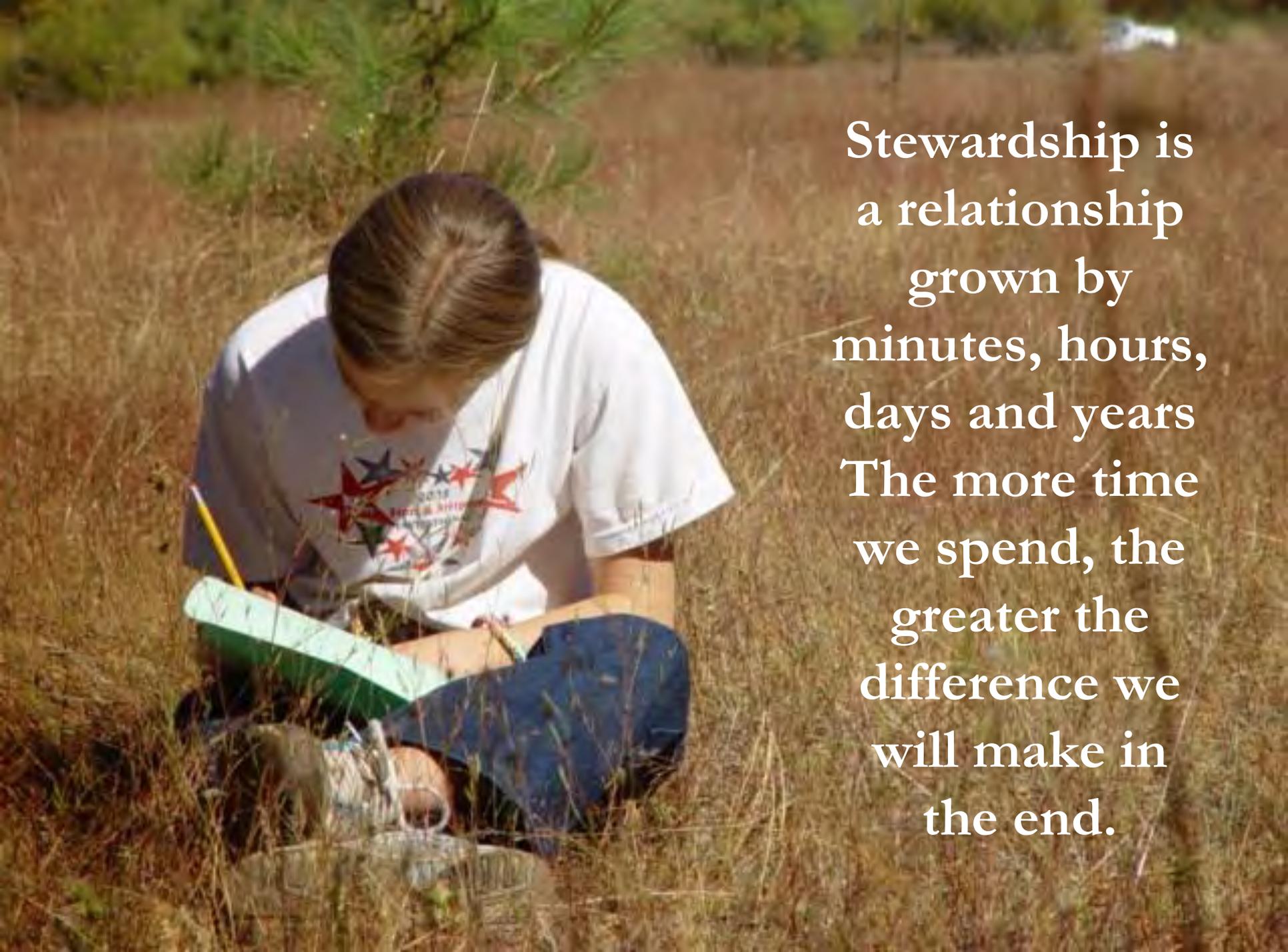










A person with long brown hair, wearing a white t-shirt with a red and blue star pattern and blue jeans, is kneeling in a field of tall, dry grass. They are holding a green notebook and a yellow pencil, appearing to be taking notes or conducting field research. The background shows a vast, open field under a bright sky.

Stewardship is
a relationship
grown by
minutes, hours,
days and years
The more time
we spend, the
greater the
difference we
will make in
the end.

By working with local schools your organization helps to support the rise of a new generation of stewards. It also allows you to communicate to your community that you are directly invested in the growth and education of all children.

Learning Landscapes is for the children

**The Way forward
is on a trail**

