

OUTLINE FOR PROJECT SELECTION CRITERIA RESPONSE

Purpose:

RPP applicants may use the following Outline format to prepare their response to the Project Selection Criteria. Applications will be submitted online through Submittable, and the online application format will mirror the format below.

The Project Selection Criteria section is found on pages 14 through 29 of the Application Guide available at parks.ca.gov/rpp.

Format Overview:

- ✓ This document gives applicants a template to structure the response to the Project Selection Criteria. Please follow this Outline when responding to the Criteria.
- ✓ Most of the required responses will be in a chart format.
 - There is no page limit.
 - Please use 12-point font. Arial font is preferred.

As a reminder, technical assistance for the Project Selection Criteria is available on pages 53 through 62 of the Application Guide available at parks.ca.gov/rpp.

OUTLINE FOR PROJECT SELECTION CRITERIA RESPONSE

Applicant Agency/Organization Name:

Project Name:

PROJECT SELECTION CRITERION #1 – REGIONAL PARK SUMMARY

| | |
|-----------------------------|--|
| Project site is _____ acres | Explain why the project site qualifies as a regional park: <ul style="list-style-type: none">• Does the project site offer at least 50 acres of open space?• If the project site is less than 50 acres, what unique natural, cultural, or recreational opportunity does the project site offer that attracts (or will attract) visitors from at least a 20-mile radius or a county-wide population? |
| | |

PROJECT SELECTION CRITERION #2 – SIGNIFICANT REGIONAL ATTRACTION

| | |
|---|---|
| Identify and describe each proposed recreation feature: | Why will the proposed recreation feature attract visitors from at least a 20-mile radius or county-wide population as a significant recreation destination due to unique or highly-recognized athletic, natural/scenic, historic, or cultural features? |
| | |

PROJECT SELECTION CRITERION #3 – TYPE OF PROJECT

| TYPE OF PROJECT (check all applicable boxes) | QUALIFIERS (respond based on the following applicable questions consistent with the items listed on the Grant Scope/Cost Estimate Form) |
|---|--|
| <input type="checkbox"/> New Recreation Feature(s) | <p>List each new recreation feature that will be created through the project and answer the following:</p> <p>A) What is the total cost of the new recreation features?</p> <p>B) If the project includes the creation of a new trail, or extension of a trail, describe if it will be a multi-use trail or single-use.</p> |
| <input type="checkbox"/> Renovate Existing Recreations Feature(s) | <p>List each existing recreation feature that will be renovated through the project and answer the following:</p> <p>C) What is the total cost of the renovation of existing recreation features?</p> <p>D) Explain why the renovation of each recreation feature is needed.</p> |
| <input type="checkbox"/> Major Support Amenity(s) | <p>List each major support amenity that will be created or renovated through the project and answer the following:</p> <p>E) What is the total cost of the major support amenities?</p> <p>F) Is the combined cost of A) plus C) above greater than E)?</p> <p>G) Explain why each proposed major support amenity is needed.</p> |

PROJECT SELECTION CRITERION #4 – DESIGN INPUT

Use the chart below to list each method that was used to gather design input from the general public and individuals.

| Engagement Method a. Identify method: (surveys, in person public meetings, virtual public meetings, etc.). b. Include locations, dates, and addresses, as applicable). | Describe the broad representation and number of participants that were included in the design input process (youth, seniors, working adults, etc.). | How were participants encouraged to provide their design ideas? | List specific approved design ideas that originated from this method, and will be included in the final project. (Avoid listing ideas that will not be included in the project). |
|--|--|--|---|
| | | | |

PROJECT SELECTION CRITERION #5 – EMPLOYMENT OR VOLUNTEER OPPORTUNITIES

A. Use the chart below to describe how the project will include employment or volunteer opportunities for residents who live in a disadvantaged community.

| Describe the recruitment strategy for targeting residents in disadvantaged communities. Provide address(es) (school, job training center, etc.) that will be targeted to provide volunteer or employment opportunities. | Brief description of the employment or volunteer opportunity. | Number of residents: |
|--|---|----------------------|
| | | |

B. Use the chart below to describe how the applicant followed the Corps consultation process.

| Is it feasible for the Corps to work on a project component? | If yes, list the agreed upon services to be performed by the Corps. | If yes, list the cost for the agreed scope of work. | If the Corps offered services, but applicant declined, provide the reason. |
|--|---|---|--|
| YES/NO | | | |

PROJECT SELECTION CRITERION #6 – PARTNERSHIPS OR COMMITTED FUNDING

Use the chart below to describe partnership assistance given to the applicant beginning with the passage of the Bond Act (June 5, 2018) through project completion.

If no partners are involved in the project, but the applicant has committed funds, write “See Funding Sources Form” in boxes A and B below.

| A. Name and General Purpose of Organization (specify if it is a health organization) | B. Partnership Role specific to this project such as assisting with community-based planning, contributing volunteer hours or materials, or funding support |
|---|--|
| | |
| | |
| | |

PROJECT SELECTION CRITERION #7 – ENVIRONMENTAL DESIGN

Describe how the project will provide efficient use of water and other natural resources by answering both (A) and (B) combined, or (C) by itself.

- A.** How will the project include sustainable techniques involving all of the following?
1. Stormwater
 2. Water Efficiency
 3. Recycled Materials
 4. Landscaping

Use the chart format below to list and describe each sustainable technique for A.

| Sustainable Technique | Description of the sustainable technique |
|-----------------------|--|
| 1. | |
| 2. | |
| 3. | |
| 4. | |

- B.** How will the project include three additional sustainable techniques not listed in A, such as carbon sequestration tree planting, facilitation or safe and reliable drinking water, and/or other energy, water, and natural resource conservation techniques?

Use the chart format below to list and describe each sustainable technique for B.

| Sustainable Technique | Description of the sustainable technique |
|-----------------------|--|
| 1. | |
| 2. | |
| 3. | |

C. SITES or LEED Certification: If A and B above are selected, do not respond to this item. This is an alternative to A and B. If pursuing C instead, provide a plan for achieving either SITES certified landscaping or LEED certified building construction by answering the following questions:

1. What level of SITES certification or LEED certification, or both, will be obtained?
2. What is the current status and next steps timeline for securing the certification?
3. Will the project incorporate pervious surfaces or other technique(s) such as bio-swales or grading to capture storm water for infiltration or irrigation or cleanse storm water before release?

| | | |
|-----------|-----------|-----------|
| 1. | 2. | 3. |
|-----------|-----------|-----------|

PROJECT SELECTION CRITERION #8 –HOURS OF OPERATION

Use the charts below to describe the hours of operation:

A. What will be the Monday through Sunday hours of operation for the overall park to accommodate various needs of youth, seniors, and families?

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
| | | | | | | |

B. Will the Monday through Sunday hours of operation differ for any recreation features listed in the Grant Scope/Cost Estimate Form? If so, please identify the recreation feature(s) and Monday through Sunday hours of operation in the chart below.

| Recreation Feature | Sun. | Mon. | Tues. | Wed. | Thurs. | Fri. | Sat. |
|--------------------|------|------|-------|------|--------|------|------|
| | | | | | | | |
| | | | | | | | |

PROJECT SELECTION CRITERION #9 – PROJECT BENEFITS AND READINESS

A. Use the chart below to describe how the project will benefit the health and quality of life for youth, seniors, and families, by improving physical activity, cultural enrichment, environmental education, and by advancing solutions to prevent displacement (if applicable).

| Benefit | Description of the Benefit (How each benefit will impact youth, seniors, and families) |
|---|--|
| Health and quality of life conditions | |
| Physical Activity | |
| Cultural Enrichment | |
| Environmental Education | |
| Advancing solutions to prevent displacement | |

B. The Office of Grants and Local Services will use the information provided in the entire application to assess if project completion, as well as 30 years of adequate operation and maintenance, appear to be achievable.

PROJECT SELECTION CRITERION #10 – SEVERELY DISADVANTAGED COMMUNITIES/MEDIAN HOUSEHOLD INCOME

Use the chart below to list the Median Household Income on, or within, the boundary of the regional park according to the Community FactFinder Report.

| Median Household Income according to the FactFinder report | FactFinder Report ID Number (found on the top right corner of the report) |
|---|--|
| | |